

# County Intermediate School



PEMBROKE-DOCK

MAGAZINE

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(Note: This is the very first School Magazine - not called the Penvro. The cover is too damaged to reproduce but the above is the layout.)

# County Intermediate School,

PEMBROKE-DOCK.

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## Staff.

**Head Master**—**T. R. DAWES, M.A.** (Lond ), and of the Universities of Bonn and Paris; formerly 2nd Master of Newbury Grammar School.

**2nd Master**—G. T. LEWIS, B.A., Senior Optime, Sidney Sussex College, Cambridge.

**Science Master**—W. D. RAYNOR, B.A., Honours Natural Science, Hertford College, Oxford.

## GIRLS' DEPARTMENT.

**First Mistress**—MISS IDA A. PERMAN, M.A. (Lond.), First Class Classical Honours.

**2nd Mistress**—MISS ANNIE WARREN, Intermediate Arts (Lond.) Teachers College, Cambridge.

**Junior Mistress**—MISS MARY LEWIS, Intermediate B.Sc., (Lond.)

**Music**—MISS S. M. HUGHES, Certificated Trinity College and R.A.M.

# COUNTY INTERMEDIATE SCHOOL, PEMBROKE-DOCK, MAGAZINE.

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No. 1.

SPRING TERM, 1897.

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ALTHOUGH much of the school life is chronicled in the local press, and despite the fact that we from time to time see our doings recorded in the columns of the Welsh daily papers, yet we are not satisfied. We wish to have a magazine of our very own, a magazine which will give us the "tickling sensation of ownership," one which will contain a permanent record of the school's work and pastimes, which will be procurable by all, and which may in the future serve to recall happy days spent at school. And so we have made our début in this auspicious year of Her Majesty's great reign, may the life of the magazine be a long and prosperous one. We have our birthday in the notable Diamond Jubilee year. Will this magazine celebrate its jubilee, and under what conditions? Whether or no, we hope that its life will be vigorous and useful. We intend to do all we can to make the hope a reality. We will try to deserve success.

De Quincey said that a feeling of sadness always attends the knowledge that you are doing a thing for the *last* time. Perhaps a feeling of exultant hope and confidence is the one most befitting a venture on a new undertaking. The hope of a prosperous career for this journal is strong in the minds of the pupils and members of the staff, who are responsible for it. Our pages will contain full accounts of the work and play of the pupils. The proceedings of the various societies and the results of the games will find a place, as well as more serious literary efforts. We shall chronicle not only the results of the various public examinations for which pupils enter, but also those of the weekly examinations held in the school, and we hope that the desire to figure well in our magazine may stimulate many to more earnest and persevering work.

There has been no lack of material for the present number; both boys and girls contributed readily, and we trust that our second number published in June will prove that more have been incited to face the stern ordeal of print. We are well aware of our present defects, but we trust that critics will be lenient remembering that.

*Nascitur exiguus, vires cundo acquirit.*

We are pleased to be able to state that the Charity Commissioners have finally approved of the plans of the new school, the building of which will be commenced at once, so that probably it will be ready by Easter, 1898. The school will contain two large schoolrooms, six classrooms, a chemical laboratory, and a workshop; and there will be accommodation for laundry work and cookery.

## School Libraries.

“Choose a book as you choose a friend!”

BEFORE discussing the subject of the composition of an ideal school library, it would be well to inquire with what object it was instituted, in what respect it fulfils the purpose of its founders, and how nearly the reality approaches the ideal. The true aim of the founders was, no doubt, to provide literature which should improve our intellectual status, should raise us out of the small circle in which we move, and accustom us to view life, not as it is depicted in “penny horrors,” but as it really is, in the great social world. In short, to know mankind’s proper study—man. To what extent these attempts have been, and will be successful, it is impossible to say. The average schoolboy and girl also (sad as it may be to relate, it is undoubtedly true) look upon a library as a desirable addition to a school, only so far as it gives them books, which require the least possible amount of trouble to understand, and what can amuse them with the minimum degree of exertion to themselves. Boys seem to prefer books which make them laugh, girls seem especially to delight in books which make them cry(?) An ideal library should contain books suited to the ages and dispositions of all its members. The same author does not appeal alike to the hearts and minds of all. A second form child would not from choice read Thackeray, nor could a “sixth former” be expected to betray unwonted delight in reading “Chatterbox.” When books of such diverse styles are kept together, much confusion as to the proper choice must, of necessity, sometimes ensue. Might not the remedy for this consist in having a separate department for seniors, and juniors, a Rubicon which neither might pass? In one department our library is sadly deficient, namely in books of reference, books, treating on British birds, flowers, butterflies, trees, insects, etc. It surely is desirable that boys, and girls also, should know something concerning the habits and names of the feathered songsters of their native country, and of the flowers which cause the lanes of Old England to be remembered with pleasure even in far off, and perhaps more beautiful lands.

Novels will not be treated of, as probably no two people would agree as to the proper selection. The "Adventures of Sherlock Holmes," by Conan Doyle, would be useful on account of the habit of observation inculcated, and also on account of its logical reasoning.

And now for a plea for the poets. Poetry, we are told, does not pay, and yet if poetry brings out all that is noble in our nature, if it raises our minds to higher levels, and gives us a loftier ideal to aim at in life, surely the time we spend with the poets is not spent in vain.

It cannot but be of interest to British boys and girls to know how the vast Empire to which they belong, was acquired, of the lives of those who first prepared the way, who hazarded, and lost their lives, in searching out lands which have since enriched the world. The books of Livingstone, Stanley, Drummond and Nansen, etc., might be added with advantage.

Since our school is in Wales, and most of its members are of Welsh nationality, it seems only fitting that books on the History of Wales, for instance, "Gerald, the Welshman" and "The Marches of Wales," should form a section in its library, Fenton's "History of Pembrokeshire," inasmuch as it gives the history of all the places of interest in our historic county, would be a grand acquisition.

With Histories of England the library is fairly well stocked, but Histories of Rome, Greece and Egypt would be valuable additions. The works of Carlyle and Ruskin would be suitable for the senior department, the former on account of the splendour of his imagery, and the high ideal which he sets up for conduct, the latter, for the beauty of his prose and his command of language.

This article very inadequately expresses the requirements of a school library, but however small the selection of books may be, let the readers remember, that it is not what they read, but what they inwardly digest and remember in the mind, that furnishes us with the material "whereof we may," as Ruskin puts it, "build up palaces of beautiful thought, proof against all adversity."

C. L. THOMAS.

## School Notes.

WE returned on the 12th Sept., all fully determined to work, for did not visions of Cambridge loom in the distance, and Matric. not so very far off.

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We were pleased to welcome our new masters, Messrs. Lewis and Raynor, whom we have not only found good mental trainers, but in Mr. Raynor a valuable acquisition to the football team.

About a fortnight after the commencement of the term, T. H. Williams had the misfortune to break his wrist in a practice game.

—: o :—

*A propos* of this, we may say that Williams was triumphantly elected to the vacant post on the library committee among such terms as, "Go it, the one-armed veteran." Florence Roch and May Snoddy were also elected by the girls.

—: o :—

For Sale! A pair of football boots, four sizes too large for present owner. What offers? Apply to M-y-r.

—: o :—

By-the-bye, certain of the lower form actually worked hard last term, why? Because the Preliminary Cambridge was coming on.

—: o :—

At the end of the term the aforesaid boys presented Mr. Dawes with a handsome writing case for keeping them "up to scratch" during the term.

—: o :—

A passer-by might have heard towards the end of the term, unearthly noises proceeding from the school. If he had investigated these he would have seen by the light of a solitary lamp, forms dancing, heard instruments screeching, and last but not least, the sound of 15 voices joined in harmony(?) singing "John Brown's body." He, no doubt, would think he had disturbed the orgies of a band of fiends, but 'twas only the school minstrels practising for the entertainment.

—: o :—

Ha! We have found the reason for the unprecedented energy of the Prelim. boys. Tell it not in Gath! but it was because a supper had been promised them, and we are informed on very good authority that they ate nothing for two days before the supper and were at the rendezvous two hours before the appointed time for supper. We may add that one of these gourmands was absent from school on the following days—bad. How expressive is that bad!

—: o :—

Last term the girls started a hockey club in connection with the school. At the first game—we are told—several minor casualties occurred, and bruises were as plentiful as blackberries in autumn. *Mais qu'importe*, one soon gets used to getting eyes knocked out, and what are bruises to a broken arm. We may, however, console our fair hockeyites by telling them that their play has distinctly improved; but still, there is room for improvement.

One day as we were passing the chemical laboratory we were almost knocked down by some unearthly smell or other. On seeing a form advancing from the middle of it, we faintly asked what the odour was. "Oh, just a little escape of  $H_2S$ ," was the calm answer. *Query*—Could not something be done to prevent these "little escapes."

—: o :—

We hear that a certain gentleman living within 100 miles of the Intermediate School cannot control his voice when singing. Will some kindly-disposed person take pity on the poor vocalist and lend him a bit and bridle. We are sure he would be greatly obliged.

—: o :—

We wish to congratulate Camilla L. Thomas heartily on her getting a 1st Division in the London Matriculation.

—: o :—

Our thanks are due to Mr Churchward for kindly drawing the design for our magazine cover.

—: o :—

We understand that certificates will be awarded on the results of the July examination, a certificate being given to each pupil who passes in five form subjects. Honours certificates will be gained by those who pass in every form subject, and those who distinguish themselves in any subject will receive a mark of distinction in that subject.

W. C. G.

Two boys have been appointed curators of the laboratory. It makes us shiver as we see them experimenting with the strange apparatus and chemicals, to think what deadly weapons they might become in their hands. We should advise them to take warning by the following (or insure themselves),—

A little boy there used to be,  
With mind on science bent,  
He sacrificed his little life  
To an experiment.

This little boy a project had,  
To get a gas from coke;  
But just like projects similar,  
It ended all in smoke.

With instruments of wondrous make  
He'd work with might and main,  
To try and pull the moon right down,  
And send it back again.

If he'd confined his mind to this,  
And had no further tried,  
He might be living to this day,  
But he would not, and died.

For he had hit upon a plan,  
 To get right on the moon,  
 He thought if fired from a gun  
 He'd get there very soon.

A gun he got, he clambered in,  
 Then courage failed him, say,  
 Alas! too late—bang—Fare thee well  
 Until the Judgment Day.

E. J. S.

I have heard—

That tenor voices are at a premium owing to the number of  
 base voices which the school possesses.

—: o :—

That the girls do'n't dispose of useless members of the Hockey  
 Club by appointing them referees.

—: o :—

That a certain young lady of tender years is likely to develop  
 into a second Mrs Hemans.

## Annas Entertainment.

THE above took place on the last evening of the term, Thursday, Dec. 22nd. The room for the occasion was gaily decorated with flags kindly lent by Mr Teasdale, and during the evening the rows of lamps along the walls shed their light on many a strange scene. The entertainment was preceded by the distribution of the certificates gained by pupils of the school at the recent Science and Art examinations. The Mayor (Mr S. J. Allen) and some of the governors having taken their seats on the platform, the Mayor rose, and in a short speech, alluded to the success attained by the school in its brief past and the prosperity it foreshadowed for the future. The Mayor and the Rev. W. Evans, M.A., then distributed the certificates. A vote of thanks proposed by Mr. Sketch to the Mayor, who unfortunately was unable to stay longer, was unanimously passed, and Dr. Stamper was elected to the chair.

Ethel Webb and Maud Upson were the first performers, and their duet was followed by a mandoline solo by Winifred Stamper, who was deservedly applauded. A recitation by May Snoddy came next, and then the "Spelling Bee" for girls only. No less than twelve girls were found willing and courageous enough to mount the platform, and there with the eyes of hundreds fixed upon them to spell for all they were worth on the "off chance" of a box of bon-bons. After an exciting contest, lasting over two rounds, May Snoddy was hailed the winner. The junior "spelling bee" was won by Winifred Stamper.

Now a strange thing happened, there appeared through the door forms of a dusky hue, with breasts emblazoned with flowing scarlet ties, fantastic collars encircled their swarthy necks, and in their hands they carried instruments more familiar. They were Mr. Johnstone's Travelling Minstrels—

he said so himself, and in tones that could not be misunderstood. Mr Johnstone spoke and spoke volumes to their abilities, and above all as to his own. He was undoubtedly a great man, and the mixed band's piece was at once recognised as his own composition. "John Brown's body" and "The Gallant Duke of York" showed off their voices to perfection, and as for their wit . . . The audience applauded heartily. Their composure having recovered, W. Williams performed on the piano with a skill for so young a player that won the admiration of those who heard him. He was deservedly encored. After the interval, came an unexpected treat from Mr. Lewis—unexpected except to those whose privilege it was to have heard him before. "Will o' the Wisp" was the song, and in the large room it showed his fine voice to perfection. Mr. Lewis gave "The Deathless Army" in response to the shouts for an encore. The recitations, "Various styles" were very amusing. "Mary had a little lamb" was given by P. Saunders (French), D. Trayler (American), T. Owens (Welsh), C. Mason (aristocratic), W. Bowling (ordinary). D. Trayler, in cowboy costume, quite acquired the "American twang." The next item was the drawing of a pig on the blackboard by any blindfolded boy. The attempts created roars of laughter. D. Henry was the winner—he really drew a pig. Mr. Churchward kindly adjudicated. Gwen Hancock next gave a piano piece in good style, and Vivian Thomas recited "The origin of scandal" with the feeling it required. Another recitation by Ethel Lewis was much appreciated. And last, but by no means least, came "The Irish schoolmaster." This was, perhaps, the best performance of the evening. D. Griffiths, as schoolmaster, acted well and scored a success at, we think, his first appearance on the "boards." The encore awarded was acknowledged by a bow and a remark from both "master" and "pupils." The audience rose and sang the "National Anthem." The senior boy, W. Griffiths, mounted a chair and called for three cheers for "The visitors," for "Mr. Dawes and the masters," and for "Our noble selves." The last three were given with great heartiness.

Considering the short time available for rehearsing, the preparation of the set pieces—"The Minstrels" and "The Irish schoolmaster"—speaks well for the energy of Mr. Lewis and Mr. Raynor. In the "Spelling Bee," Drawing competition, and the "Various styles," Mr. Dawes found very popular events. Miss Perman, who acted as accompanist, played with a rare skill and elegance.

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## Football.

Alas! all heedless of their doom,  
The little victims play.

**F**OOTBALL last term was decidedly successful, as the following results will show. Although we lost our first two matches—a rather disappointing beginning—still, by our latter achievements we retrieved our reputation, although we lost the services of Mr. Dawes, who gave up playing after the first three matches. We were glad to obtain the services of Mr. Raynor, who has done splendid work for the team.

The following generally represented the school :—Goal, Angel ; backs, L. Silcox, Smith ; half-backs, Henry, Allen, John ; forwards, Mayor, Mr. Raynor (left wing), Griffiths (centre), R. Silcox, Palmer (right wing).

On Sept. 20th, we played the Wednesday afternoon town team, but were, sad to relate, "licked" by 3 to nil. In this match Mr Raynor and Mayor made their debut in Intermediate football circles.

On 23rd Sept., the Dockyard Apprentices played us on our own ground, with their strongest team and beat us by 2-1. Their full backs were particularly strong, and had it not been for this we must have left the field victorious, but *Qui s'excuse, s'accuse*.

On the 27th Sept., we played a return with the Wednesday afternoon town team and succeeded in drawing with them (3-3). In this match the continued rushes of R. Silcox repeatedly called forth applause from the spectators (schoolboys, of course). This was the last match in which Mr. Dawes played.

On the 7th Oct. we played the Pem broke-Dock "A" team and beat them by 3-2 on our own ground, which, owing to the wretched weather, was a regular bog.

On the 14th Oct., we again played the Dockyard Apprentices on the Barracks Hill (their own ground(?) ) and they beat us by 3-1. Silcox was injured early in the game, so we lost his help, being forced to play only one back.

On the 18th Oct., we started a series of six victories by simply walking over Mr. Hughes's team and beating them by 5-1. Their solitary goal was from a fine shot by Beeson.

On the 25th Oct., we played Mr. Beeson's team and sent them home beaten by 2-1.

The next match was on the 11th Nov., when we played Mr. Beeson's team again, and although his side was considerably strengthened, still we managed to do the trick, and won by 2-1.

On the 18th of the same month we again tried conclusions with the Wednesday Afternoon Socials (as they most particularly desired to be called) but luck was dead against us and we lost by 2-0.

On the 2nd December we went to Haverfordwest to play the Grammar School, and instead of Mr. Raynor and R. Silcox, Pearce and Moon were included. The first half resulted in nothing being scored, although we pressed continually, but in the second half Pearce banged the leather through for us. Nothing more was scored and we departed winners by 1-0. A strong wind blowing across the ground spoiled our forwards' passing tactics.

On the 15th Dec., we played the Devon Regiment Drummers on our own ground, and although we had not our full team we won by 2-0. A feature in this game was a fine shot by Mr. Raynor, who scored from almost half-way.

On the 12th Dec., we played Mr. Slogget's team and won by 2-1, the ground being in a fearful state.

After the holidays on the 27th Jan. we played the H Co., Devon Regt. We had not our full team and were beaten by 3-2.

On Feb. 17th we again played the Drummers on the Garrison ground and drew with them 1-1. We had very hard luck in this match, the ball striking the crossbar three or four times.

It is hoped that next season the first XI will have the distinction of wearing special colours, e.g., a football cap, and a school crest on the breast pocket.

## 1st XI CHARACTERS.

*Angel, O. C.*—Played goal. A very cool and consequently very safe player, might be a little keener.

*Smith, E. J.* (captain)—A very good full back on the whole, sometimes he might be safer. Played brilliantly against the "Apprentices." A very popular captain.

*Silcox, L. E.* (full back)—A most reliable player. Kicks well and dribbles with judgment. Played well against Haverfordwest Grammar School.

*Allen, W.*—A very good half back at times. Kicks well, but is apt to forget his place in the field.

*Tucker, L.* Played half-back in our latter matches only. With more practice he ought to develop into a very useful player.

*Johns*—A splendid half-back. Played very well against Haverfordwest Grammar School, is the best in the team for heading the ball.

*Silcox, R.* (forward)—A very good dribbler and a dashing player. Sometimes he keeps the ball too long.

*Palmer*—Probably the best player in the team. Played regularly inside right forward.

*Griffiths, W. C.*—Played a very good game, indeed, at times. Ought to put more dash into his play.

*Mayor*—Played well at the commencement of the season. Fell off rather towards the end. Ought to develop into a useful player.

*Phillips* (forward)—Played only in a few matches, ought to do well in time.  
G. T. L.

## Harriers.

ON Feb. 18th, in honour of C. L. Thomas' success in the Matric., we had a half-holiday, when it was decided to have a paper-chase. Silcox and Williams were the hares and started at 2-15. A goodly number of "hounds" started, but at the end of the first mile it was a case of "Oh, what a transformation." Unluckily for the hounds, they took up an old scent and followed it as far as Lamphay, where the "natives" said, "They hadna seen no bies goin' by, but tha'd seed two men on 'orseback, if that was any good." That being no good, they determined to start back to P.D., but before they had gone half-a-mile it began to pour, and pour it did until they reached the school. Griffiths, Smith, James, and Palmer were the first four in, the hares having arrived half-an-hour before. The weather for this, the initial paper-chase, was very unfavourable, but we had better luck (and weather) next time.

The second "meet" took place on Feb. 25th, when, presumably, owing to the bad weather which attended the first, and the day not being all that we could have wished, a rather small number of hounds started, namely, L. Sketch, M. Williams, E. James, John, Mayor, Thomas, F. Allen, Howells, Mason, and F. Gwyther, the hares being Smith and Silcox. The efforts of the hounds were more successful this time, James and Williams being conspicuous among them, the former arriving at the school about three minutes behind the hares.

On March 1st, we had our usual half-term holiday, and decided to have a paper-chase. Griffiths and James were the hares, and took a course of about

seven miles, but were, however, caught near Bangeston: Griffiths by H. Williams, and James by Silcox. The following started:—Messrs. Lewis, Raynor and Dodds, Smith, Sketch, Silcox, Williams, R. M. John, Mason, Howells, Roads and Bowling. We noticed that the hares had laid some scent in the direction of the workhouse! We hope this was not a bad omen for the future of the hounds.

W. C. G.

## Debating Society.

THE first meeting of this society was held on Saturday evening, Feb. 13th, 1897, and there were about twenty present.

W. Griffiths moved "That this house agrees that football is a better pastime than cricket."

H. Sketch opposed him.

After a very interesting debate, the President put the motion to the vote, and it was carried by a majority of 10. The votes were recorded as follows:—For the motion, 15; against, 5.

Mr. Davies set forth in a very nice speech the advantages of football over cricket, while Mr Raynor also skilfully pointed out the advantages of the sister game, but the efforts of the cricketers were of no avail against the great guns of the footballers.

The second meeting of the above society was held on Saturday, Feb. 20th, 1897, when

L. Silcox proposed, "That this house agrees that detentions should be abolished."

He was supported by his colleagues in Forms V. and IV., and the masters and prefects opposed him.

At this debate there were nineteen present. It was a very interesting subject and the speaking lasted an hour. Of course, L. Silcox's party came off victorious. The voting was as follows:—For the motion, 14; against, 5.

Both sides thundered away at each other in grand style, and many were the hearty laughs heard while some loquacious individual waxed warm over his speech. There should not have been such a large majority for the motion after all that was said for detentions.

The third meeting of the debating society was held on Saturday, Feb. 27th, 1897. There were fifteen present.

L. Sketch proposed, "That this house agrees that we should have Rugby football in the school as well as Soccer."

E. Smith opposed him.

After an interesting debate, the vice-president (W. C. Griffiths) put the motion to the vote and it was carried by a majority of three.

The votes were recorded as follows:—For the motion, 9; against, 6.

W. C. Griffiths ably helped L. Sketch in supporting the Rugby game.—H. Sketch also supported him.

All the rest supported Smith.

After an animated scene, the unexpected happened, for after all the speeches made against the motion, it was carried.

The behaviour was excellent, considering there were no masters present.

Officers of the above society are:—*President*, E. J. Smith; *Vice-President*, W. C. Griffiths; *Secretary*, L. F. Sketch.

L. F. S.

## Sports.

Dear Mr. Editor,—Do you not think it would be a good idea to have sports at the end of this term? In nearly every school sports are an annual event, and since this school has been started some two years we cannot say we are too young. Of course the question at once arises, where should we hold them? But this difficulty could be easily surmounted for "when there's a will there's a way." Hoping this will receive due consideration.

I am,

Yours, etc.,

FIFTH-FORMER.

### How to celebrate the Queen's Diamond Jubilee.

Suggestions having been invited from the pupils, the following have been received:—

*Idler.*—A week's extra holiday at Easter.

*Détenu.*—Abolition of detentions.

*Chemist.*—Complete combustion of conduct-mark records in the air.

*Nil Desperandum.*—That prizes should be given to the bottom boys instead of to the top.

*Pleasure Seeker.*—To have Wednesday afternoon as well as Saturday.

*Gaiety.*—To get up a concert and the proceeds to go to a ball for the pupils.

*Society.*—The girls and boys should go to see the Queen on the day she is to celebrate her jubilee. All expenses to be paid by the school.

*Bicyclist.*—A bicycle parade on hired tandems.

*Freedom.*—To allow the boys and girls to teach the masters and mistresses for one day, not excluding the giving of conduct marks.

*Loyalty.*—Her Majesty Queen Victoria should be asked to lay the foundation stone of our new school. The latter should not have whitewashed windows so that the pupils cannot look out.

*Lazy One.*—Entire abolition of home lessons till December.

*Dunce.*—No more weekly exams.

*Nemo.*—That conduct marks be abolished and that we have the cane (sugar) instead.

*Regina.*—I suggest that as the Queen has reigned 60 years we should have 60 days tacked on to the Easter Holidays.

### Answers to Correspondents.

*Neyland Citizen* informs us of an episode that happened in the school last week. A Neyland boy was asked by the h—d in—r if he had seen a boat adrift from the pier (where the headmaster's boat is kept). He answered, "Yes, sir." When asked what colour it was, he impulsively answered, "I don't know what colour it was, sir; but it was black. [Sorry no room for letter.—Ed.]

*Youth.*—We suggest goose-grease for the moustache.

*Enquirer.*—Yes, hydrogen sulphide is a heavy gas; but, unfortunately, finds its way up to the girls' school.

*Focalist.*—We hope that next winter we shall have occasional school concerts on Saturday evenings.

*Curator.*—You ask what is the difference between a curator and a prefect. A prefect doesn't spell "difference" with one *f*.

*Pleb.*—No, there is no means of compelling the headmaster to abide by the decision of the debating society. We have not heard of any intention to do away with detentions just at present.

*Philatelist.*—We cannot give you any information as to stamps. We would refer you to Stamp-er. We are, however, told that yellow "Belgikwees" are at a premium.

*Suetonius.*—It depends upon the nature of the subject how many miles a morning he ought to ride to reduce his superfluous adipose tissue. From your description, we should say that 100 miles or so would suit your case.

*Puella.*—A referee would be quite out of place in a girls' hockey match, since the players themselves decide what the decision shall be, judging from those matches which we have seen.

*Skater.*—No, there is no skating-rink in Pembroke-Dock, but we hope that one of the reservoirs will be shortly filled in and utilised in this way.

*Poppy.*—We have no statistics at hand, but we can quite believe that on an average a hundred pounds of sweets are sold in the market every Friday.

*Romancer.*—We have no space for novels, but should advise you to send your story to "The School Girl's Friend."

*Poet.*—We are glad to hear of your invention for turning out poetry by machinery, and should advise you to patent it. Evidently the saying, "*Poeta nascitur, non a fit,*" is very much out of date.

## Weekly Examinations.

In these examinations, which are held every week, pupils are examined in the various subjects (two in each) of the school curriculum. The maximum number of marks obtainable is 50 in each exam. Pupils are arranged in four classes, as follows:—First class, 40 marks or over; second class, 30 marks or over; third class, 20 marks or over; while those who get less than 20, fail.

First Classes obtained by pupils in the weekly examinations.

ABBREVIATIONS.—A, Arithmetic; Al., Algebra; Co., Composition; E, Euclid; L, Literature; La., Latin; F, French; Hy., Hygiene; H, History; G, Grammar; Ge., Geography; D, Dictation; Dr, Drawing; W., Writing; C, Chemistry; S, Scripture; Bk., Book-keeping; M., Mechanics; B., Botany.

### FORM VI.

*Griffiths*—A, E, La, F, Al, C, Al, G, H.  
*Smith*—E, La, F, Al, M, G.  
*Sketch*—La, F, E, Al, H, C.

### FORM V.

*Silcox*—A, Co, H, La, F, C, Ge, Al.  
*Williams*—A, Co, E, H, La, F, C, Al.  
*E. G. James*—A, Co, E, La, H, F, C, Ge.  
*Sketch*—Co, L, Ge, A.  
*O. Angel*—Co, La, H, C, Ge.  
*Hitchings*—A, Co, La, F.

### FORM IV.

*C. E. James*—A, Co, Al, E, H, F, S, La, Dr.  
*Tucker*—A, Co, Al, E, H, F, La, S, L, Dr.  
*Mason*—Co, E.  
*Harris*—Co.  
*A. G. Griffiths*—Co, E.  
*Clarke*—Co, Al, E.

*Phillips*—Co.  
*Mayor*—Co, S.  
*D. Gwyther*—E, Al, Co, Ge, H.  
*Palmer*—E, Al, A, Al.  
*R. M. John*—Co, Ge, Ar, W, S.  
*F. Gwyther*—Co, Ar, W, S.  
*J. Grieve*—C.  
*Willing*—Al, E.

## FORM III.

*C. Mason*—L, F, Ge, Co, E, G, H, Ge, S.  
*Brown*—L, F, A, La, Co, Ge, G, Ge, H, E, S.  
*D. Griffiths*—La, F, Co, Ge, G, Ge, S.  
*S. Morris*—L, F, H, Ge, Co, La, A, E, Al, Ge, Dr, S.  
*E. A. Saunders*—L, F, La, H, G, Co, Ge, E, Ge, S.  
*E. Warlow*—L, Co, Ge, La, A, Al, E, C, S.  
*Roads*—L, La, F, G, Ge, Co, A, E, Al, C, Ge, S.  
*Ayers*—L, La, F, H, G, Ge, Co, A, E, Ge.  
*F. Allen*—A, E, Co, Ge, L, C.  
*Roch*—La, Co, Al, Ge, G, Dr.  
*George*—A, Co, G.  
*S. Trayler*—L, La, F, H, G, Ge, Co, E, C, S.  
*Gibbs*—A, Co, Ge.  
*A. Baker*—E, A, Al.  
*W. Russell*—A, Co, G, Ge.  
*H. Russell*—Co, G.  
*H. Davies*—A, Al, E, Ge, Co, Ge.  
*E. Owen*—A, Co, Al, Ge, Ge.  
*Thomas*—A, Co, Al, E, Ge, G, C, Ge, Dr.  
*G. Way*—Co, Al, Ge, F, L, Ge, La.  
*Stamper*—Co, La, Ge.  
*Smedley*—Co, Ge, H, La, G.  
*Trewecks*—A, Ge.

## Form II.

*P. Saunders*—A, Ge, E, La, F, D, Ge.  
*Bowling*—F, D, Dr.  
*W. Smith*—A, D, Ge, F, L, Ge.  
*A. Allen*—A, D, Ge, E, L, La.  
*T. Cock*—F, A, D, Ge, E, L.  
*Williams*—A, Dr.  
*Hindmarsh*—A, D, L, Ge, Dr.  
*Owens*—A, Ge, L.

## GIRLS.

## Form VI.

*C. L. Thomas*—La, A, E, C, H, M.

## Form V.

*G. Hancock*—Ge, Co, G, La, H, F, L, Hy, S, Co, Ge.  
*E. Lewis*—Co, A, Ge, G, E, La, H, F, L, Hy, S, A, Co, Ge, G.  
*F. Roch*—Ge, G, E, La, H, F, L, Hy, S.  
*M. Snoddy*—Co, A, Ge, G, E, La, H, F, L, Hy, S, A, Co, Al, G.  
*E. Webb*—Co, A, Ge, G, E, La, H, F, L, Hy, S, A, Co, Ge.  
*A. Bickford*—Co, A, Ge, G, La, H, F, L, Co, S, A, Co, Ge, G.

## Form IV.

*F. Allen*—Al.  
*F. Beddoe*—Co, Al, Ge, La, H, F, L, Hy, S, A, Co, Ge.  
*E. Burn*—Co, F, L, Co.  
*M. Davies*—Al, A.

*M. Evans*—Co, Ge, H, F, L, S.  
*E. Mary James*—Al, H, I, Hy, S, Co.  
*F. Jones*—Ge, H, S, A.  
*C. Philips*—Al, Ge, G, E, La, H, F, L, Hy, S, A, Ge.  
*N. Philips*—F, Co.  
*G. Silcox*—Co, G, H, F, L, S, Co.  
*W. Stamper*—La, F.  
*M. Troughton*—Co, A, S.  
*H. Williams*—F.  
*L. Powell*—Co.

## Form III.

*E. Allen*—Al, La, L, S, Hy.  
*G. Brown*—A, G, Al, E.  
*D. Button*—Co.  
*M. Edwards*—A, Al, Ge, E, G, La, L, S, Hy, Co, Al, Ge, E, G.  
*L. Fisher*—Al, L, S, Co.  
*I. Grieve*—Al, A.  
*E. Griffiths*—A, A, Al, L, F, S, Al, Ge.  
*G. Griffiths*—Co, Co, L, F, Hy.  
*E. Hancock*—Al, E, Hy, Co, Al.  
*V. Harris*—Al, L, Hy.  
*B. Harrison*—A, S, Co.  
*E. Ormond*—Al.  
*F. Palmer*—Co, Al, Bk, S, Al.  
*E. Potter*—A, Co, Al, Ge, E, G, La, H, F, L, Co, G.  
*E. Tallett*—Al, L, A, Al, E.  
*A. Thomas*—Al, E, L, F, S, A, Co, Al, G, E.  
*V. Thomas*—Al.  
*F. Troughton*—A, Co, Al, Ge, E, G, La, S, Al.  
*G. Webb*—Al, E, L, S, Al, Ge.

## Form II.

*Winnie Jones*—W.  
*May Bowling*—La, A, Co.  
*Effie Silcox*—W, A, Co, B.  
*Gwen Ormond*—W, La, F, Dr.  
*Hilda Freeman*—W, Dr.  
*Mabel Way*—D, W, G, La, F, Dr, Ge, G, Ge, G.  
*Lily Aslat*—Co, Dr.  
*Lily Flutter*—Co, A, D, Ge, W, Gr, Ge.

## Form I.

*Maudie Cuddy*—Co, D, La, Co.  
*Gwen Powell*—D, W, Dr, W.  
*Gwen James*—D, W, Co, W.  
*Glady's Harris*—W.  
*C. Allen*—G.

## SUCCESSSES.

The following are the results obtained by the pupils of the school in the various examinations:—

**Camilla L. Thomas** passed the London Matric. in Division I.

In the Cambridge Local Examination **Leonard E. Silcox** obtained 2nd class honours.

**Gwen Hancock, Ethel Lewis, May Snoddy, Ethel Webb, Thomas Howard Williams,** obtained 3rd class.

Passed—**Annie Bickford, Florence Roch, Owen C. Angel, Ernest G. James, William Horace Hitchings.**

In the Preliminary Exam. **E. A. Saunders** passed.

In Pitman's Shorthand Examination **F. Gwyther, R. M. Johns, S. A. Miller, D. A. Henry** obtained certificates.

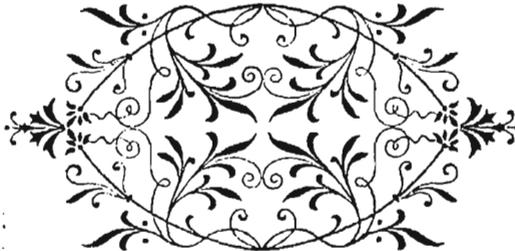
# Hockey.

THE Girls' Hockey Club, formed early in the win'er term, has been a great success as far as numbers and enthusiasm are concerned; but has suffered many disappointments from the extraordinary number of wet Thursday afternoons during the season. In spite of all drawbacks, many well-fought games have been played, the most exciting being that in which Emily Harris, undaunted by accidents, scored three goals in succession for her side. Owing to the absence of all rivals no matches have been played; but we hope that next season will see other clubs formed in the neighbourhood, so that we may have a chance of measuring our strength against others.

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## THE NIGHTINGALE.

Thou bird of spring, stay not thy notes awhile,  
 Let their sweet music soothe my troubled breast;  
 Thou wast just fitted for a world so vile,  
 To calm the troubled mind and give it rest.  
 Thy notes have magic charms, thou hast no care,  
 Poesy lingers, music's voice is still  
 To listen to thy song, so sweet and rare,  
 Mounting in clearest notes from vale to hill;  
 Thou singst the songs of Heaven, which God himself doth will.



## School Prospectus.

THE School was opened in January, 1895, under the Welsh Intermediate Education Act, and is intended to provide a good secondary education for boys and girls remaining at School to the age of 16 or 17. Separate entrances, cloak-rooms, etc., are provided for boys and girls. The Intermediate Schools of Wales offer a similar education to that provided by the old Grammar Schools, while special attention is devoted to modern languages and scientific and technical subjects. The large grant from the County Council Funds enables a sound education, by a competent staff, to be provided at very low fees, and by means of Scholarships, boys and girls of good ability from the elementary schools receive their education free, and may obtain scholarships enabling them to proceed to the University Colleges.

**Curriculum**--Reading, Writing and Arithmetic, English Grammar, Geography, History (including Scripture History), Freehand, Model, and Geometrical Drawing, Mathematics, Greek, Latin, French, Chemistry, Physiography, Vocal Music, and for Girls only, Domestic Economy and the Laws of Health, Cookery, Needlework and Laundry Work.

As far as possible the school course will be modified so as especially to fit the pupil for his or her future career.

**Fees**--£4 per annum, payable in three instalments of £1 6s. 8d. at the beginning of each term. Extras--Painting, 5s. per term for pupils of the school; 10s. per term for others. Instrumental music, £1 1s. per term.

Pupils from the country live in rooms; a list of the houses is kept, and the terms are very low. Parents may also themselves make provisions for pupils boarding in the town, but all are under school supervision and must obey the school regulations regulating times, after which pupils must not be out, etc.

**Scholarships**--Entrance County Scholarships, each of the value of £5 per annum, are offered yearly, and these may be renewed. Entrance Scholarships are confined to pupils who are and have been for the last three years at an Elementary School.